

Dumas School District

District Status Report for 2004-05

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2005-06. If a program is offered at a secondary vocational center, students must be enrolled in the 2005-06 school year.

Dumas High School is offering 7 programs of study in 6 different pathways.

Pathways and Programs of Study

Business Financial Management

Finance	Approved
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Construction

Construction Technology	Approved
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Family & Community Services

Family & Consumer Sciences Education	Approved
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Interactive Media

Desktop Publishing	Approved
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Multimedia	Approved
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Management

Management	Approved
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Therapeutic Services

Medical Professions Education	Approved
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Dumas High School rating: Meets Standards of Accreditation

ACADEMIC SKILL ATTAINMENT

Academic Attainment has been based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9). However, the concentrators for 2004-05 were the last students to take the SAT 9 during their sophomore year in high school. Also, the end-of-level assessments in Literacy, Algebra, and Geometry will be used in the future for this measure. Although the Department did report Academic Attainment to the U.S. Department of Education, individual school districts will not be held responsible on the District Status Report this year. Next year, Academic Attainment will be based on the number of concentrators scoring Proficient or Advanced on the end-of-level assessments.

VOCATIONAL TECHNICAL SKILL ATTAINMENT

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a CTE course.

	Number Tested	School Average	State Average
Dumas High School	32	57%	
Business & Marketing Education	8	62%	67%

Multimedia Applications I	4	60%	63%
Multimedia Applications II	4	63%	71%
Family & Consumer Sciences	24	55%	70%
Family Dynamics	9	57%	66%
Food & Nutrition	15	54%	67%

Number tested in district:	32
District average score:	57%
State benchmark	80%

District rating: Below benchmark

Note: According to the records we have from APSCN and from information submitted by the CTE teachers, it appears that the following courses were offered in the district but were not tested during the 2004-05 school year. However, if the course was offered at a secondary vocational center, the testing information will appear in the report for the center and not the district.

Agriculture Mechanics I
Agriculture Mechanics II
Family & Consumer Sciences
Small Engine Technology

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

Percent of concentrators graduated	93%
State benchmark	90%

District rating: Meets or exceeds benchmark
Meets or exceeds state average of 90%

COMPLETERS OF PROGRAMS OF STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

Completers compared with graduates	29%
State benchmark	35%

District rating: Approaching benchmark

Number of seniors enrolled compared with number of completers	30%
State benchmark	50%

District rating: Below Benchmark

Total unduplicated number of completers of programs of study	27
Information Management/Desktop Publishing	7
Construction Technology	6
Medical Professions Education	5
Information Management/Multimedia	3
Finance	3
Family & Consumer Sciences Education	3

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

Completers reported in 2003-04	21
Percent positive placement	67%
State benchmark	98%

District rating: Below benchmark